

## GCSE PE PRACTICAL ASSESSMENT GUIDELINES FOR VIDEO EVIDENCE

Things to think about and tips to ensure the correct protocol is followed.

### Main rules

1. The candidate must introduce themselves by saying their name, their school and their candidate number.
2. They must state what the video is showing i.e. the name of the skill as written in the specification.
3. The video must be one continuous recording of each skill. The video must not stop and start during a skill being shown. And not edited.
4. The video can be edited to include text with the name of the skill shown.

### Filming part 1 – skills in isolation

1. Follow the steps above for the introduction e.g. Joe Bloggs, St Philip Howard Catholic Voluntary Academy, Candidate number 123456, showing passing the ball in football.
2. The candidate must show **ALL of the skills from the specification**. These must be done 4/5 times each.
3. **Part 1 skill drills MUST include:**
  - a. Progression
  - b. Challenge
  - c. **Incorporate competition (but not in the full context as that is Part 2)**
4. Filming can stop after each skill has been shown 4/5 times, before moving onto the next skill.
5. The introduction must take place at the start of each new skill, if the skills are being shown in different videos. If they are all on one video only one introduction needs to happen, but each new skill should be introduced.
6. Please make sure that the candidates are easily identifiable using bibs etc if it is not obvious

### Filming part 2 – full context

1. The candidate must introduce themselves as explained in the steps above.
2. If applicable, they must explain what number they are wearing, in what colour shirt and what position they are playing in (for team sports).
3. The candidate must explain what sport the performance is from e.g. football.
4. **Filming needs to be a continuous video, with no editing.**
5. For team sports e.g. football a video timeline should also be completed to highlight where key skills have been shown e.g. 12 mins 34 secs I successfully made a tackle on the centre forward.

6. The full context must include an appropriate number of players to run fully competitive versions of an activity for Part 2 and at the correct level of challenge for the standard of the performer e.g. football must be 11 aside NOT 5 aside.
7. We can accept multiple quarters or halves for Part 2- i.e Part 2 in netball might be 1/4 from one game and 1/4 from another. It does NOT need to add up to a whole game but must be of sufficient length to justify the marks.
8. Team sports (particularly Rugby and Football) ideally the candidate will always be in shot for the video, however, the video also needs to show how the game is progressing in order to be able to judge their impact in the game.
9. Candidates should hand in all videos (skills in isolation and full context) to their GCSE PE teacher on a USB memory stick.
10. If you need any further advice for specific sports, please contact your PE teacher.

Sports the candidate can select can be found via the AQA GCSE PE website (<https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/specification>)

OR

The AQA GCSE PE Specification can be found here:

(<https://cdn.sanity.io/files/p28bar15/green/05e2c27ad9ffdfaacc78aa15fb9ad303bfb7164d7.pdf>) – starting from page 45 (with more details on your individual sport further down)

Examples of sports previously been filmed at candidates' clubs outside of school (with page number in spec):

Athletics – Page 60 – 64

Basketball – Page 67 - 69

Cricket – Page 78 - 81

Dance – Page 91 – 94

Equestrian – Page 97 – 100

Golf – Page 113 - 115

Gymnastics – Page 115 – 119

**FINAL Deadline for this evidence is 31<sup>st</sup> January 2025**