



Religious Studies at St Philip Howard

“Dear young people, do not bury your talent, the gifts that God has given you: Do not be afraid to dream of great things “(Pope Francis)

At St Philip Howard, our Religious Studies curriculum is designed to cultivate a deep understanding and appreciation of the Catholic faith, its teachings, and its place in the world. We aim to inspire students and encourage a sense of community, compassion, and service.

Our vision is to nurture knowledgeable, compassionate individuals who are equipped to engage with the world through Catholic values. We seek to empower our students to be ethical leaders and thoughtful contributors to society, grounded in a strong moral foundation.

Intent

- Provide a comprehensive understanding of Catholic beliefs, sacraments, liturgy, and moral teachings.
- Explore the richness of Catholic tradition and Catholic social teaching.
- Guide students in developing a well-formed conscience based on Catholic moral teaching.
- Discuss contemporary ethical issues in the light of Catholic teaching, fostering the ability to make moral decisions.
- Instil a commitment to service and social justice, inspired by the Gospel message and Catholic social teaching.
- Promote respect and understanding of other faith traditions.
- Encourage students to appreciate the common values shared among different religious traditions.
- Encourage critical thinking and intellectual engagement with questions of faith, theology, and philosophy.



Key Stage 3:

At Key Stage 3, we have introduced the new Religious Education Directory for Catholic Schools, "To Know You More Clearly." This curriculum framework is fully implemented in Years 7 and 8, and partially integrated into Year 9. It encourages students to understand key religious concepts, the life and mission of Jesus Christ and the significance of the Church and to explore scripture, traditions, and the moral teachings of the Church. Students are also encouraged to discern the deeper meanings behind religious teachings and are challenged to apply their understanding and discernment to real-life situations.

Key Stage 4:

At Key Stage 4, we follow the EDUQAS Route B specification, focusing on Catholic Christianity and Judaism. This curriculum allows students to delve deeper into the core beliefs, practices, and ethical teachings of these two major world religions. The EDUQAS Route B course challenges students to critically engage with religious concepts, understand different perspectives, and apply their learning to contemporary moral issues. By studying Catholic Christianity alongside Judaism, students gain a broader understanding of religious diversity and the shared values that underpin a life of faith.

Our Team

Ms C Neves- Head of Religious Studies and Associate Assistant Headteacher

Miss A Jackson- Teacher of Religious Studies

Miss D Clarke- Teacher of Religious Studies and PE

Mrs P Barber- Teacher of Religious Studies and English

Mrs A Worley- Teacher of Religious Studies and English