Religious Studies

My Learning journey

DEFINE- Definition of a key term

DESCRIBE- Demonstrate knowledge and understanding by describing a belief, teaching, practice, event

Skills

EXPLAIN- Demonstrate knowledge and understanding of a belief/value with reasoning and/or evidence.

DISCUSS- Demonstrate analysis and evaluation of a topic by discussing a variety of different arguments with reasoning, key terms and evidence.

YEAR 11

- JUDAISM
- REVISION
- Exam & Post – 16 Destination
- SIN AND FORGIVENESS
  - The Sacraments
  - What are Religious Experiences?
  - Features of a Church
  - What is Revelation?
  - Visions
  - Architecture of a Church
  - Mary as a model of the Church
  - The four marks of the Church
  - The Body of Christ
  - Redemption
  - Reconciliation and Forgiveness
  - Capital Punishment
  - Aims of Punishment
- LIFE AND DEATH
  - Prayer
  - Religious symbols
  - The significance of the Paschal Mystery
  - Eschatology and The Funeral Rite
  - Vatican II
  - The Magisterium
  - Attitudes to Euthanasia

YEAR 10

- DIALOGUE AND ENCOUNTER: Judaism
  - Jewish Festivals
  - Rituals
  - Sanctity of Life
  - Jewish Worship
  - The Mitzvot
  - Jewish Holy Books
  - The Messiah
  - The Covenants
  - The Shekinah
  - The Almighty
- ORIGINS AND MEANING
  - Attitudes to Abortion
  - Artwork
  - The Bible
  - Creation
  - Catholic social teaching
  - Creation and the Nature of God and Humanity
  - Attitudes to Stewardship
- GOOD AND EVIL
  - What is Incarnation?
  - The Trinity
  - Pilgrimage
  - Popular Piety
  - The Problem of Evil
  - The Beauty of suffering
  - Moral authority
- BELIEF IN GOD
  - The Causation Argument
  - The Design Argument
  - Miracles
  - Catholicism and Pover
- HUMAN RIGHTS
- PEACE AND CONFLICT
- FAITH AND MEDICAL ISSUES
  - Judaism and Poverty
  - What is Poverty?
  - Child Poverty
- HUMAN DIGNITY
  - Supporting family life
  - Divorce & remarriage
  - Marriage
  - Attitudes to Abortion
  - Sexual relationships
  - Imago Dei
  - Creation of humans Genesis 1 and 2

YEAR 9

- CREATION AND COVENANT
  - The greatest commandment
  - Original sin and Free will
  - Conscience
- PROPHECY AND PROMISE
  - What do the prophets teach us?
  - Advent
- GALILEE TO JERUSALEM
  - Jesus and the marginalised
- DESERT TO GARDEN
  - What is the Trinity?
  - What are the Sacraments?
- TO THE ENDS OF THE EARTH
  - What is stewardship?
  - Why should we care for the world?
- DIALOGUE & ENCOUNTER: Islam
  - What are the 5 pillars?
  - What is the problem of Islamophobia?
  - How is Jihad misunderstood?
  - How do Muslims worship?

YEAR 8

- DIALOGUE AND ENCOUNTER
  - Different Christian Denominations
  - The Holy Spirit and Pentecost
  - SIKHISM
- TO THE ENDS OF THE EARTH
  - Baptism
  - Modern day prophets
  - Confirmation
  - Living with the Spirit
- DESERT TO GARDEN
  - What is faith in action?
  - The Sacraments
  - Different Eucharistic Beliefs
- GALILEE TO JERUSALEM
  - The Bible
  - The Role of a Priest
  - The Paschal Mystery
  - The Eucharist
- PROPHECY AND PROMISE
  - What is prayer?
  - The Incarnation
  - Living as Jesus Taught
- CREATION AND COVENANT
  - What do Catholics believe about God?
  - Who is Jesus?
  - The Trinity
- YEAR 7
  - What is the Paschal mystery?
  - Scripture and the Mass
  - How is Scripture Inspired?
  - What is the creation story?
  - The Magisterium
  - The Bible
  - How do we damage the earth?
  - The Role of Prayer
  - Human Responsibility
  - Genesis Creation Stories and God
  - Science and Creation

#TeamSPH #HeadHeartHandsTogetheronthesuccessjourney