



Religious Education at St Philip Howard

“Dear young people, do not bury your talent, the gifts that God has given you: Do not be afraid to dream of great things “(Pope Francis)

At St Philip Howard, our Religious Education curriculum is designed to cultivate a deep understanding and appreciation of the Catholic faith, its teachings, and its place in the world. We aim to inspire students and encourage a sense of community, compassion, and service.

Our vision is to nurture knowledgeable, compassionate individuals who are equipped to engage with the world through Catholic values. We seek to empower our students to be ethical leaders and thoughtful contributors to society, grounded in a strong moral foundation.

Our intent is to provide students with a comprehensive understanding of Catholic beliefs, sacraments, liturgy, and moral teachings, while exploring the richness of Catholic tradition and Catholic Social Teaching. We aim to guide students in developing a well-formed conscience rooted in Catholic moral principles and equip them to discuss contemporary ethical issues through the lens of faith, enabling them to make informed and compassionate moral decisions. Alongside this, we seek to instil a commitment to service and social justice inspired by the Gospel, promote respect and understanding of other faith traditions, and encourage appreciation of the shared values that unite different religions. Throughout the curriculum, we also foster critical thinking and intellectual engagement with key questions of faith, theology, and philosophy, helping students to reflect deeply and grow spiritually, morally, and academically.

Key Stage 3:

At Key Stage 3, we have introduced the new Religious Education Directory for Catholic Schools, *To Know You More Clearly*. This curriculum enables students to develop a secure understanding of key religious concepts, the life and mission of Jesus Christ, and the significance of the Church in the world today. Students study scripture, tradition, and the moral teachings of the Church, while also being encouraged to think more deeply about the meaning and purpose behind what they learn. The curriculum supports students in building the skills of discernment, reflection, and application, challenging them to connect their learning to real-life situations and consider how faith influences decision-making, behaviour, and personal values.



Key Stage 4:

At Key Stage 4, students follow the EDUQAS Route B specification, which focuses on Catholic Christianity and Judaism. This course gives students the opportunity to explore in greater depth the core beliefs, forms of worship, ethical teachings, and lived experience of these two major world religions. The specification encourages students to analyse religious concepts, compare different viewpoints, and apply their understanding to contemporary moral, social, and philosophical issues. By studying Catholicism alongside Judaism, students not only deepen their knowledge of their own faith tradition but also develop a broader appreciation of religious diversity, shared values, and the role of faith in shaping individual and collective identity.

Our Team

Ms C Neves- Head of Department/Assistant Headteacher/DSL

Miss A Jackson- RE Teacher

Miss D Clarke- RE and PE Teacher

Mrs Ganderton - Burns- RE Teacher/Deputy Headteacher

Mrs A Worley- RE and English Teacher